



SC Annual School Report Card Summary

James Island Elementary
Charleston
Grades: PK-5 Enrollment: 524
Principal: Christy Thompson
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

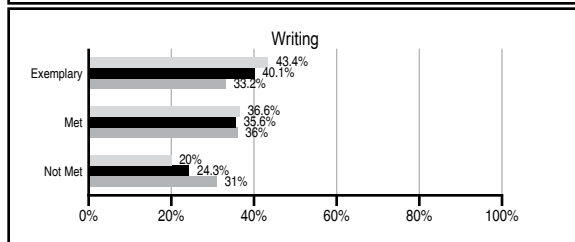
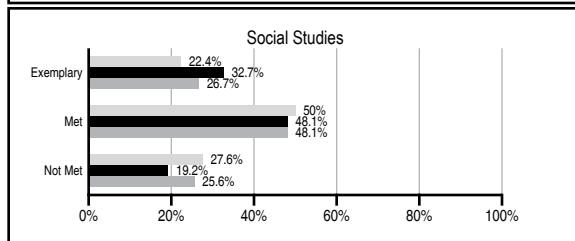
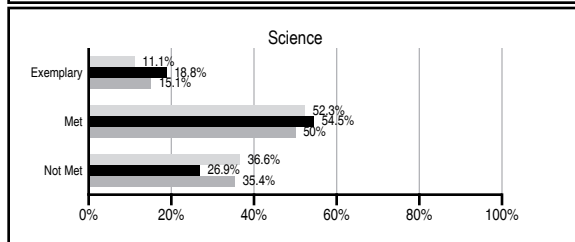
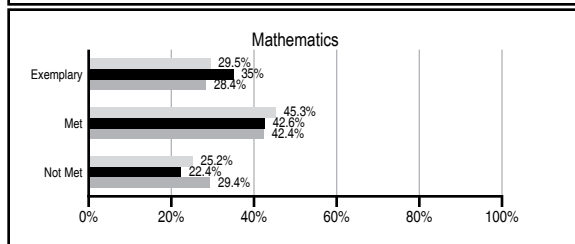
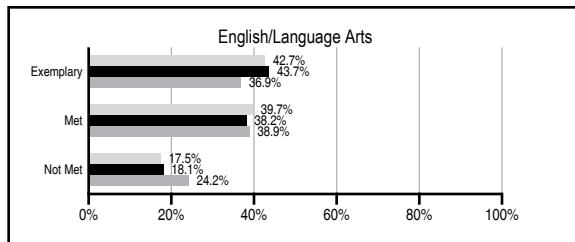
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	29	41	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

James Island Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=524)				
Retention rate	1.3%	Up from 1.1%	1.9%	1.9%
Attendance rate	96.1%	Down from 96.4%	96.3%	96.3%
Eligible for gifted and talented	11.0%	Down from 11.2%	14.4%	10.0%
With disabilities other than speech	6.2%	Up from 5.4%	7.4%	7.7%
Older than usual for grade	0.2%	Down from 0.5%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	57.6%	Up from 54.5%	61.3%	59.4%
Continuing contract teachers	81.8%	No Change	82.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.4%	Down from 87.4%	88.5%	85.9%
Teacher attendance rate	94.5%	Down from 94.9%	95.2%	95.1%
Average teacher salary*	\$45,593	Up 3.3%	\$47,579	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	4.2 days	Down from 5.4 days	11.8 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 20.7 to 1	19.3 to 1	18.8 to 1
Prime instructional time	90.4%	Down from 90.8%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,673	Down 4.2%	\$6,980	\$7,458
Percent of expenditures for instruction**	68.9%	Down from 70.7%	69.1%	68.8%
Percent of expenditures for teacher salaries**	66.8%	Up from 55.5%	62.9%	63.2%
% of AYP objectives met	100.0%	Up from 76.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	79	55
Percent satisfied with learning environment	96.7%	87.3%	92.6%
Percent satisfied with social and physical environment	100.0%	88.5%	89.1%
Percent satisfied with school-home relations	93.3%	89.6%	87.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our successes at James Island Elementary are directly correlated to the focus on the the CCSD Coherent Curriculum and S.C. Curriculum Standards. Our teachers hold all students to very high academic and behavioral standards. We participate in the school-wide PBIS program to enhance social behavior. School-wide Project Read accelerates and advances our students' academic performance. With a full 5 years of implementation of these programs, we expect to see greater gains this upcoming year.

James Island Elementary is proud of new traditions and programs established over the last six years to compliment student learning. These include: Open House, Family Reading Night, Math/Science Night, Chorus and Concerts, Relay for Life, Jump Rope for the Heart, PTA/SIC, By the Sea – End of the Year Celebration, Business Partners, Reading Prize Patrol, and Project Read/DIBELS.

Even though our present rating is average, we strive for a good overall average. Longitudinal analysis of student performance in Math, ELA, Science and Social Studies indicates that continued improvements are needed to move students to proficient and advanced levels. The percentage of 4th graders scoring proficient and advanced in ELA, Math, Science, and Social Studies in 2008 decreased from 2007. Social Studies and Science scores dropped in 2008. While these scores still are above the district and state performance objectives, we strive for improvement paying particular attention to 4th and 5th grade.

Our overall improvement goals focus on increasing the number of proficient and advanced students in all subject areas and grade levels. In addition, our goal focuses on decreasing the number of below basic students in all grade levels and subject areas. We met 13 of 17 goals toward our Adequate Yearly Progress. An additional challenge is our increasing poverty index. We increased from 48% low socioeconomic population to approximately 64% low socioeconomic population over the past six years.

The results of the School Climate Survey reflected all teachers and students rated all categories in an excess of 85%. Our overall goal is to increase parent satisfaction with the learning environment. Parents were more than 90% satisfied in all categories.

We are fortunate to have tremendous support from numerous business partners and community members. The College of Charleston and the Wesleyan University have been particularly instrumental in providing professional development and resources for our staff over the past six years.

Cathy H. Coleman, Principal
Nichole Adkins, SIC Chairperson

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